

SESSION 15

Conclusions



Conclusions

- Evaluating Development Activities; 12 Lessons from the OECD DAC – Food for thought
- Managing evaluations, we give meaning to our work – change management
- Q/A
- Test and Evaluation



Evaluating Development Activities 12

Lessons from the OECD DAC

- Lesson 1: Base development policy decisions on evidence
- Lesson 2: Make learning part of the culture of development co-operation
- Lesson 3: Define a clear role for evaluation
- Lesson 4: Match ambitions with adequate resources
- Lesson 5: Strengthen programme design and management systems
- Lesson 6: Ask the right questions and be realistic about expected results



Evaluating Development Activities 12

Lessons from the OECD DAC



- Lesson 7: Choose the right evaluation tools
- Lesson 8: Work together
- Lesson 9: Help strengthen partner country capacities and use them
- Lesson 10: Act on evaluation findings
- Lesson 11: Communicate evaluation results effectively
- Lesson 12: Evaluate the evaluators



Q&A session

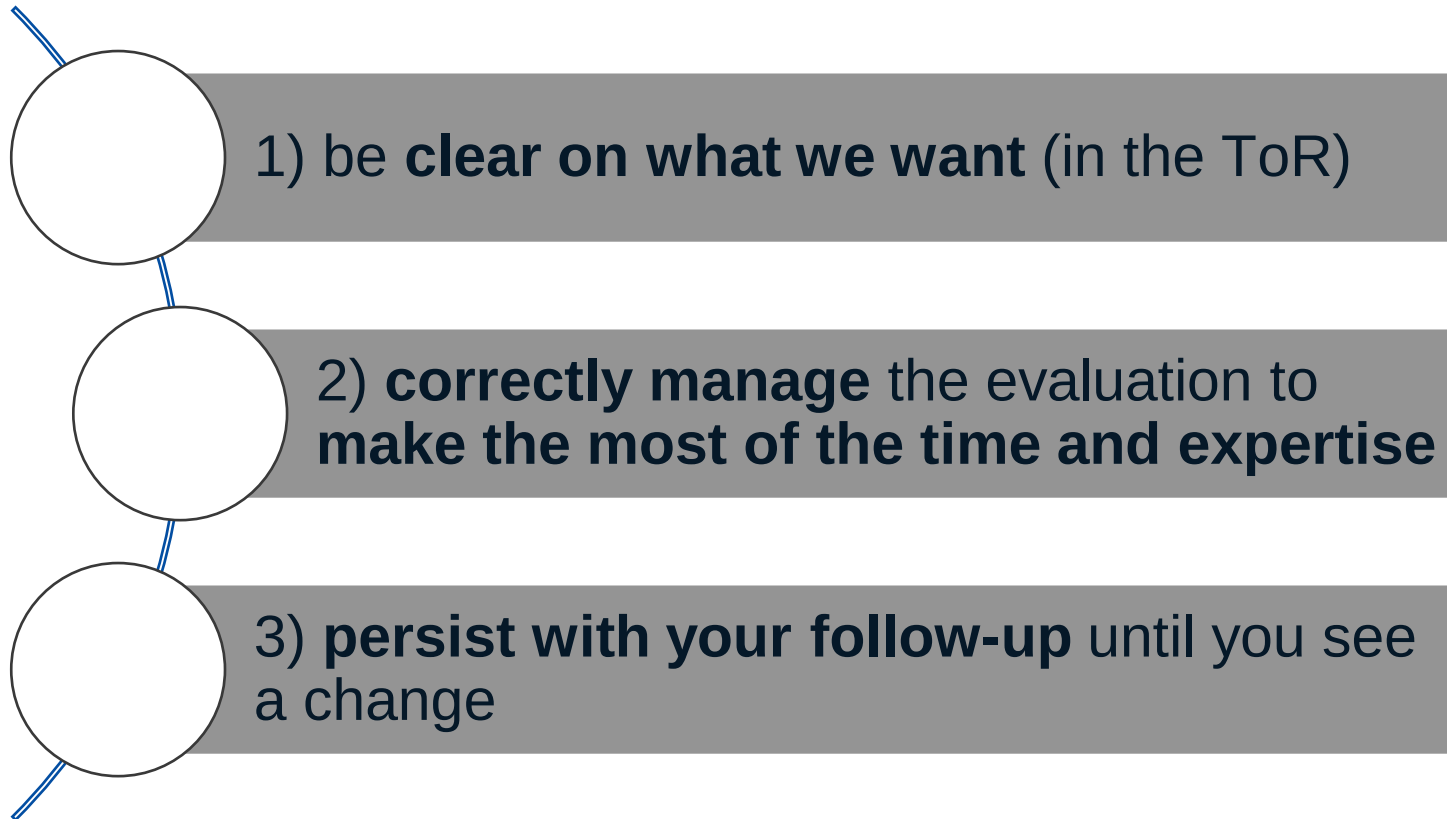


Open question & answer session

Managing evaluations, we give meaning to our work

- The project cycle and programming cycle start with evaluation
- A good evaluation needs a solid foundation: monitoring data, baselines, indicators
- An evaluation must be useful, its results must meet needs and be available at the right moment in time
- Evaluations have several users; they are useful for implementers, decision makers, donors, tax payers...
- Evaluation offers an opportunity to take a step back and rethink what the project is about... and our work!
- An evaluation manager is a change manager.

Become a change manager



POST TRAINING TEST



Thank you



© European Union 2020

Unless otherwise noted the reuse of this presentation is authorised under the [CC BY 4.0](https://creativecommons.org/licenses/by/4.0/) license. For any use or reproduction of elements that are not owned by the EU, permission may need to be sought directly from the respective right holders.

